

## CSUSA Curriculum - K-2<sup>nd</sup> Grade

	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade
Reading	<ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Phonemic Awareness               <ul style="list-style-type: none"> <li>✓ names and sounds of letters</li> <li>✓ blending sounds</li> <li>✓ rhyming words</li> </ul> </li> <li>• Phonics               <ul style="list-style-type: none"> <li>✓ decoding</li> <li>✓ alphabetical order</li> </ul> </li> <li>• Vocabulary               <ul style="list-style-type: none"> <li>✓ sight words</li> <li>✓ categories</li> <li>✓ context clues</li> </ul> </li> <li>• Fluency</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Phonemic Awareness               <ul style="list-style-type: none"> <li>✓ names and sounds of letters</li> <li>✓ blending sounds</li> <li>✓ rhyming words</li> </ul> </li> <li>• Phonics               <ul style="list-style-type: none"> <li>✓ Decoding</li> <li>✓ alphabetical order and word order</li> </ul> </li> <li>• Vocabulary               <ul style="list-style-type: none"> <li>✓ Predict</li> <li>✓ sight words</li> <li>✓ context clues</li> <li>✓ suffixes</li> <li>✓ reference sources</li> </ul> </li> <li>• Fluency               <ul style="list-style-type: none"> <li>✓ identifies and sorts sight words</li> <li>✓ reading aloud with expression</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Comprehension               <ul style="list-style-type: none"> <li>✓ author's purpose, similarities and differences</li> <li>✓ predicts</li> <li>✓ summarizes/draws conclusions</li> <li>✓ literary forms</li> </ul> </li> <li>• Phonemic Awareness               <ul style="list-style-type: none"> <li>✓ names and sounds of letters</li> </ul> </li> <li>• Phonics               <ul style="list-style-type: none"> <li>✓ Predict</li> <li>✓ context clues</li> <li>✓ suffixes</li> <li>✓ reference sources</li> <li>✓ compound words</li> <li>✓ homophones, synonyms, antonyms</li> <li>✓ contractions</li> </ul> </li> <li>• Fluency               <ul style="list-style-type: none"> <li>✓ Identifies and sorts sight words</li> <li>✓ reading aloud</li> <li>✓ identifies oral and written patterns</li> </ul> </li> </ul>
Language Arts	<ul style="list-style-type: none"> <li>• Organizing               <ul style="list-style-type: none"> <li>✓ brainstorming and sequencing events</li> </ul> </li> <li>• Writing               <ul style="list-style-type: none"> <li>✓ writes a draft</li> <li>✓ edit/revise</li> <li>✓ punctuation and spelling</li> </ul> </li> <li>• Publishing               <ul style="list-style-type: none"> <li>✓ basic computer skills</li> </ul> </li> <li>• Aural and Oral Communication</li> <li>• Oral and Written Language</li> <li>• Formal Language/Language Expression               <ul style="list-style-type: none"> <li>✓ differences in language and word choices</li> </ul> </li> <li>• Media</li> </ul>	<ul style="list-style-type: none"> <li>• Organizing               <ul style="list-style-type: none"> <li>✓ brainstorming and sequencing events</li> <li>✓ using descriptive words</li> <li>✓ paragraphs</li> </ul> </li> <li>• Writing               <ul style="list-style-type: none"> <li>✓ focus on a central idea</li> <li>✓ complete sentences</li> <li>✓ punctuation and capitalization</li> <li>✓ handwriting</li> <li>✓ narrative writing</li> <li>✓ writes for familiar occasions, audiences, and purposes</li> </ul> </li> <li>• Edit/Revise</li> <li>• Publishing               <ul style="list-style-type: none"> <li>✓ basic computer skills</li> </ul> </li> <li>• Listening, Speaking, and Viewing               <ul style="list-style-type: none"> <li>✓ oral directions, media, conversation, inquiry, etc.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Organizing               <ul style="list-style-type: none"> <li>✓ brainstorming and sequencing events</li> <li>✓ using descriptive words</li> <li>✓ paragraphs</li> <li>✓ incorporates visuals</li> </ul> </li> <li>• Writing               <ul style="list-style-type: none"> <li>✓ focus on a central idea</li> <li>✓ includes main idea and details</li> <li>✓ complete sentences</li> <li>✓ punctuation, capitalization, and spelling</li> <li>✓ uses correct grammar</li> <li>✓ handwriting</li> <li>✓ narrative writing</li> <li>✓ writes for familiar occasions, audiences, and purposes</li> <li>✓ identifies word choice</li> </ul> </li> <li>• Edit/Revise               <ul style="list-style-type: none"> <li>✓ uses references to edit</li> </ul> </li> <li>• Publishing               <ul style="list-style-type: none"> <li>✓ basic computer skills using word processing and software</li> </ul> </li> <li>• Listening, Speaking, and Viewing               <ul style="list-style-type: none"> <li>✓ oral directions, media, conversation, inquiry, etc.</li> </ul> </li> </ul>
Math	<ul style="list-style-type: none"> <li>• Number Sense, Concepts, and Operation               <ul style="list-style-type: none"> <li>✓ Place Value</li> <li>✓ Comparison</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Number Sense, Concepts, and Operation               <ul style="list-style-type: none"> <li>✓ Place Value</li> <li>✓ Comparison (whole)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Number Sense, Concepts, and Operation               <ul style="list-style-type: none"> <li>✓ Place Value</li> <li>✓ Comparison (real world)</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>✓ Problem Solving</li> <li>• Measurement <ul style="list-style-type: none"> <li>✓ Time</li> <li>✓ Concepts (temperature, capacity, descriptions)</li> <li>✓ Length</li> <li>✓ Weight</li> <li>✓ Money</li> </ul> </li> <li>• Geometry <ul style="list-style-type: none"> <li>✓ two and three dimensional shapes</li> <li>✓ symmetry</li> <li>✓ directionality</li> </ul> </li> <li>• Algebraic Thinking <ul style="list-style-type: none"> <li>✓ Patterns (sorts, predicts, solves, correspondence)</li> </ul> </li> <li>• Data Analysis and Probability <ul style="list-style-type: none"> <li>✓ Graphing(range and mode)</li> <li>✓ Probability (gathers information and predicts)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>numbers and sets)</li> <li>✓ Problem Solving (add, subtract, multiply, divide, number stories, estimate)</li> <li>• Measurement <ul style="list-style-type: none"> <li>✓ Time</li> <li>✓ Concepts (temperature, capacity, descriptions)</li> <li>✓ Length</li> <li>✓ Weight</li> <li>✓ Money</li> </ul> </li> <li>• Geometry <ul style="list-style-type: none"> <li>✓ two and three dimensional shapes</li> <li>✓ symmetry</li> <li>✓ directionality</li> </ul> </li> <li>• Algebraic Thinking <ul style="list-style-type: none"> <li>✓ Patterns (sorts, predicts, solves, correspondence)</li> </ul> </li> <li>• Data Analysis and Probability <ul style="list-style-type: none"> <li>✓ Graphing(range and mode)</li> <li>✓ Probability (gathers information and predicts)</li> <li>✓ constructing graphs</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>applications, fractions, number lines)</li> <li>✓ Problem Solving (add, subtract, multiply, divide, number stories, estimate, number sentences)</li> <li>• Measurement <ul style="list-style-type: none"> <li>✓ Time</li> <li>✓ Concepts (temperature, capacity, descriptions)</li> <li>✓ Length (customary and metric)</li> <li>✓ Weight</li> <li>✓ Money</li> </ul> </li> <li>• Geometry <ul style="list-style-type: none"> <li>✓ two and three dimensional shapes</li> <li>✓ symmetry</li> <li>✓ directionality</li> <li>✓ coordinate points</li> </ul> </li> <li>• Algebraic Thinking <ul style="list-style-type: none"> <li>✓ Patterns (sorts, predicts, solves, correspondence)</li> </ul> </li> <li>• Data Analysis and Probability <ul style="list-style-type: none"> <li>✓ Graphing(range and mode)</li> <li>✓ Probability (gathers information and predicts)</li> <li>✓ constructing graphs</li> </ul> </li> </ul>
Social Studies	<ul style="list-style-type: none"> <li>• History <ul style="list-style-type: none"> <li>✓ people, places, and things change over time</li> <li>✓ family history</li> <li>✓ communication and transportation</li> <li>✓ Eastern and Western Civilization (stories and people from the Renaissance)</li> <li>✓ cultural heritage</li> <li>✓ art and literature</li> <li>✓ US History (symbols, holidays, people, places)</li> </ul> </li> <li>• Geography <ul style="list-style-type: none"> <li>✓ relative location</li> <li>✓ globes and maps</li> <li>✓ basic needs</li> <li>✓ transportation</li> </ul> </li> <li>• Government and Citizens <ul style="list-style-type: none"> <li>✓ rules and laws</li> <li>✓ citizenship</li> <li>✓ responsibility</li> </ul> </li> <li>• Economics <ul style="list-style-type: none"> <li>✓ supply and demand</li> <li>✓ jobs</li> <li>✓ money</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• History <ul style="list-style-type: none"> <li>✓ people, places, and things change over time</li> <li>✓ family history</li> <li>✓ calendar time</li> <li>✓ communication and transportation</li> <li>✓ Eastern and Western Civilization (stories and people from the Renaissance)</li> <li>✓ cultural heritage</li> <li>✓ art and literature</li> <li>✓ US History (symbols, holidays, people, places)</li> </ul> </li> <li>• Geography <ul style="list-style-type: none"> <li>✓ relative location</li> <li>✓ globes and maps</li> <li>✓ basic needs</li> <li>✓ transportation</li> </ul> </li> <li>• Government and Citizens <ul style="list-style-type: none"> <li>✓ rules and laws</li> <li>✓ elected officials</li> <li>✓ citizenship</li> <li>✓ responsibility</li> </ul> </li> <li>• Economics <ul style="list-style-type: none"> <li>✓ supply and demand</li> <li>✓ jobs</li> <li>✓ money</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• History <ul style="list-style-type: none"> <li>✓ people, places, and things change over time</li> <li>✓ family history</li> <li>✓ calendar time</li> <li>✓ communication and transportation</li> <li>✓ Eastern and Western Civilization (stories and people from the Renaissance)</li> <li>✓ cultural heritage</li> <li>✓ art and literature</li> <li>✓ US History (symbols, holidays, people, places)</li> </ul> </li> <li>• Geography <ul style="list-style-type: none"> <li>✓ relative location</li> <li>✓ globes and maps</li> <li>✓ basic needs</li> <li>✓ transportation</li> </ul> </li> <li>• Government and Citizens <ul style="list-style-type: none"> <li>✓ rules and laws</li> <li>✓ elected officials</li> <li>✓ citizenship</li> <li>✓ responsibility</li> </ul> </li> <li>• Economics <ul style="list-style-type: none"> <li>✓ supply and demand</li> <li>✓ resources</li> <li>✓ jobs</li> <li>✓ money</li> </ul> </li> </ul>
Science	<ul style="list-style-type: none"> <li>• The nature of matter</li> <li>• Energy</li> <li>• Force of motion</li> <li>• Processes that shape the</li> </ul>	<ul style="list-style-type: none"> <li>• The nature of matter</li> <li>• Energy</li> <li>• Force of motion</li> <li>• Processes that shape the</li> </ul>	<ul style="list-style-type: none"> <li>• The nature of matter</li> <li>• Energy</li> <li>• Force of motion</li> <li>• Processes that shape the</li> </ul>

	<ul style="list-style-type: none"> <li>earth</li> <li>• Earth and Space</li> <li>• Processes of Life</li> <li>• How living things interact with their environment</li> <li>• The nature of science</li> </ul>	<ul style="list-style-type: none"> <li>earth</li> <li>• Earth and Space</li> <li>• Processes of Life</li> <li>• How living things interact with their environment</li> <li>• The nature of science</li> </ul>	<ul style="list-style-type: none"> <li>earth</li> <li>• Earth and Space</li> <li>• Processes of Life</li> <li>• How living things interact with their environment</li> <li>• The nature of science</li> </ul>
Enrichment	<ul style="list-style-type: none"> <li>• Art</li> <li>• Computers</li> <li>• Physical Education</li> <li>• Music</li> <li>• Spanish</li> <li>• Media</li> </ul>	<ul style="list-style-type: none"> <li>• Art</li> <li>• Computers</li> <li>• Physical Education</li> <li>• Music</li> <li>• Spanish</li> <li>• Media</li> </ul>	<ul style="list-style-type: none"> <li>• Art</li> <li>• Computers</li> <li>• Physical Education</li> <li>• Music</li> <li>• Spanish</li> <li>• Media</li> </ul>